



# MOREE EAST PUBLIC SCHOOL



Term 2 Week 4

Thursday 19th May, 2016

## OFFICE HOURS

Monday-Friday

8:10am to 1:45pm

Adelaide Street

Moree NSW 2400

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Fax: (02) 6752 1553

[moreeeast-p.school@det.nsw.edu.au](mailto:moreeeast-p.school@det.nsw.edu.au)

[www.moreeeast-p.schools.nsw.edu.au](http://www.moreeeast-p.schools.nsw.edu.au)

## SCHOOL HOURS

Monday-Friday

8:30am-1:45pm

## UNIFORM SHOP

Wednesday & Thursday

11:30am to 12:00pm

- Cash Only
- Layby available
- Sorry no Centrepay

## DATES TO REMEMBER

**Cross Country**

**Gravesend**

**Friday 20th May 2016**



## EXECUTIVE PRINCIPAL'S MESSAGE

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Reconciliation Week is fast approaching and Moree East PS is busy getting organised for this significant celebration that will begin on *Sorry Day*, Thursday 26<sup>th</sup> May and conclude on Friday 3<sup>rd</sup> June.

The 2016 Reconciliation theme is 'Our History, Our Story, Our Future'.

*As Australians, we are all here, woven into this country. As part of our reconciliation journey, there are truths to tell, stories to celebrate and relationships to grow. Reconciliation is at the heart of our nation's future. Join us in our nation's reconciliation journey.*

Moree East Public School, Reconciliation Celebration will be held on Friday 3<sup>rd</sup> June commencing at 12 noon and will conclude at 1.30pm. Students will showcase learnings about Reconciliation through a variety of mediums.

In addition, over the course of the week long celebration students will be given the opportunity to participate in school and community events. Our school will be represented at the Sorry Day morning tea at Pius X Aboriginal Corporation, the opening of Reconciliation Week at the Dhiyaan Centre; Beyond Empathy's art competition which will be on display at the Aboriginal Employment Strategy, the Family Fun Day being coordinated by the Salvation Army, the Secondary College's Public Speaking competition to be held in the Multipurpose Centre, and finally, at the Reconciliation Awards Dinner which will take place at the Moree Town Hall.

Reconciliation Week is a celebration not to be missed. So please put this date and time into your calendar.

**Muriel Kelly**

**Executive Principal**



# Adam Marshall MP

Member for Northern Tablelands

## MEDIA RELEASE

Wednesday, 11 May 2016

### **\$15 MILLION REBUILD OF MOREE EAST PUBLIC SCHOOL IN FULL SWING**

THE \$15 million transformation of Moree East Public School is well underway, with some of the new customised learning spaces already in use.

"This is wonderful to watch," Northern Tablelands MP Adam Marshall said today. Mr Marshall was at the school last week inspecting progress on the worksite with Principal Muriel Kelly

"In the space of a few months, we've seen parts of an outdated, not very functional school disappear and be replaced with facilities that actively embrace the community as part of the learning process," he said.

"The work completed so far is incredible and I think the final result will surprise many people in the community and leave a state-of-the-art learning facility which will benefit local students for many years to come."

The new Moree East school hall, community space and kitchen are almost complete. Two of the new learning spaces are already in use by students and staff. Work has begun on the new administration centre and classroom blocks.

The redevelopment began to make real a vision shared among teachers, parents and students of a school where Kindergarten to Year 6 pupils can be joined by their extended community.

The plan was devised after a lengthy consultation process and design phase. It produced a concept for shared learning spaces that include state-of-the-art classrooms, outdoor learning spaces, a teaching kitchen and a well-resourced library and school hall.

Mr Marshall said the design process produced other ideas unique to the needs of Moree East, like a community room, an early childhood space, an undercover meeting area and a "yarning circle".

"This development shows what's possible when a community wanting to make important changes is proactive and can enlist the support of government," Mr Marshall said.

Education Minister Adrian Piccoli announced funding for the rebuild in late 2013, as part of a \$35 million capital investment program in a number of Western NSW schools.

The three-stage rebuild of the school has been planned so that construction will cause minimal disruption to daily school operations and student learning.

Work is on track to be completed as scheduled in October this year.

**MEDIA: Adam Marshall 0429 440 054 or 6772 5552**

*Photo captions: 1. Northern Tablelands MP Adam Marshall with Moree East Public School Executive Principal Muriel Kelly outside one of the new learning spaces already completed in the \$15 million upgrade. 2. Building Works Supervisor Trevor Johnson shows Adam Marshall and Muriel Kelly through the work site.*





# **National Consistent Collection of Data on students with Disabilities**

## **2016**

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Throughout Term 2 and the beginning of Term 3 Moree East Public School will be working with teachers and parents/carers to develop a profile of the additional supports being provided to students with disabilities enrolled at Moree East Public School in 2016. For your information we have attached a copy of the parent information sheet so that you can read about what information is collected and how the information is used by the Department of Education.

Parents who do not wish their child to be part of the data collection process in 2016 need to contact Kate Brennan on 67521733.







# Nationally Consistent Collection of Data

School Students with Disability



## Nationally Consistent Collection of Data on School Students with Disability

### **Background to the Nationally Consistent Collection of Data on School Students with Disability**

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In May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students.

### **Authority for the collection of information for the purposes of the NCCD**

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The *Australian Education Regulation 2013* (the Regulation) ([www.comlaw.gov.au/Details/F2014L01723](http://www.comlaw.gov.au/Details/F2014L01723)) requires the operators of government and non-government schools (approved authorities) to provide information to the Australian Government Department of Education and Training (the department) for the purposes of the NCCD.

The information that approved authorities must give to the department is set out at subsection 58A(2) of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information **will not identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the department to identify individual students will be provided by approved authorities to the department<sup>1</sup>.

Other details about the information to be collected and the format in which the information is to be provided to the department, will be contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the department's website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines)

### **Collection and disclosure of school level information**

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The information collected by schools for the purposes of the 2016 national data collection will ultimately be provided to the department. In some cases this will involve the school passing the data directly to the department and in other cases the school will provide the data to its state and territory government agency or other relevant body, depending on the school's particular arrangements. The state and territory government agency or other body will further de-identify school level data, and may aggregate the data at the state and territory level, before providing the data to the department.

The department, on behalf of the Joint Working Group<sup>2</sup>, will use the information collected for the purposes of preparing reports for and briefing the Australian Education Systems Officials Committee and the Education Council in relation to the NCCD. For the purposes of preparing these reports or briefing material, the department will ensure that the information is aggregated sufficiently so that no student's identity could reasonably be ascertained.

The aggregated information held by the department may also be used as an input to policy development for future funding and other policy requirements as required by the Education Council.

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<sup>1</sup> In the event that NCCD information given by an approved authority to the department does indirectly enable the department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the department will seek to de-identify NCCD information that inadvertently contains identifying information.

The department's Privacy Policy, including further information about how individuals can access and correct personal information the department may hold, or how to make a privacy complaint to the department, is available at [www.education.gov.au/privacy](http://www.education.gov.au/privacy).

<sup>2</sup> The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

The department will not otherwise disclose any personal information to third parties, including overseas recipients, without consent or unless authorised or required by law.

#### **Contact**

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For further information about the collection, use or disclosure of information for the NCCD please contact: [SWDPolicyTeam@education.gov.au](mailto:SWDPolicyTeam@education.gov.au).

# Cross Country

Last Friday the 13<sup>th</sup> May saw the annual running of the Moree East Cross Country. All students participated with great enthusiasm, persistence and athleticism. Students from K-2 competed over 400metres and the Year 3-6 students competed over distances ranging from 2000-3000 metres. On the day we witnessed some truly memorable performances. Students demonstrated some very good behavior and sportsmanship, especially when cheering on their fellow competitors. Well done Moree East. Below are the results from all events. A select group of students will now travel to Gravesend on Friday the 20<sup>th</sup> for the Zone Cross Country trials. We wish them the best of luck!

## RESULTS

### Kindergarten Boys

1st- Ben Hona

2nd - Cyril  
Smith

3rd - Thomas  
Green

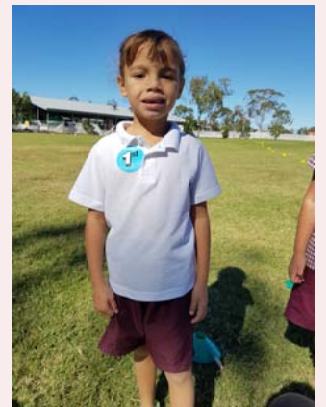


### Kindergarten Girls

1st - Oaklee Smith  
-Brown

2nd- Kaylee Picker

3rd - Melinda  
Nicholls



### Yr 1/2 Boys

1st - Jardie  
Smith-Brown

2nd -  
Terrance Smith

3rd - Raymond Bentley



### Yr 1/2 Girls

1st - Ngateika  
Tighe

2nd - Jamaya  
Fernando

3rd - Leelia  
Haines





## 8 Yrs Boys

1st – Matari  
Walker

2nd – Angus  
Smith

3rd – Ty  
Brown



## 8 Yrs Girls

1st – Kyleika  
Haines

2nd – Marsha  
Tighe

3rd – Issabelle  
Lysaght



## 9 Yrs Boys

1st – Ashton  
(Jo Jo) Wortley

2nd –  
Nathaniel Sharply

3rd – Dominic  
Binon



## 9 Yrs Girls

1st – Narkeasha  
Smith

2nd – Hermione  
Hona

3rd – Telahria  
Taylor



## 10 Yrs Boys

1st– Lachlan  
Haines

2nd– Jaleel  
Binge

3rd – Ronald  
Swan



## 10 Yrs Girls

1st–Emma  
Weatherall

2nd– Haley  
Bentley



## 11/12 Boys

1st – Tyrese  
Fernando

2nd– Andrew  
Pegus

3rd– Michael Leslie



## 11/12 Girls

1st – Shakila  
Fernando

2nd – Mika Tyson

3rd – Ashley  
Hughes









# **4/5 Reconciliation Artwork**

**4/5 M has been working hard on our reconciliation artwork.**

**We decided to gather a long piece of local ironbark and construct a timeline that represents this year's reconciliation theme, which is 'Our Story', 'Our History', and 'Our Future'.**

**The timeline represents Aboriginal Dreamtime, European settlers, and future representations of Australia. Well done to the students of 4/5M.**





A fun and interactive Music Session For young children and their parents /caregivers.

Art, craft and play are essential for early learning.

For all children from birth.

For families of MEPS or families in MEPS School Zone only

Light refreshments provided

When: Thursday at 10am of the school term

*during school term*

Where: MEPS Early Childhood Room

In partnership with mainly music Australia

Transport is available limited car seats for children under 7 years

Phone Linda 0418480842

Bus pick up starts 9.30am

Drop off commences at 11.30am



### Paint MEPS REaD

- “ Books in Homes – available to Playgroup families, Transition Students to year 6 students at Moree East Public School
- “ Welcome to MEPS Books 4 Babies Share a story book program
- “ Books 4 Baby program for all families who are welcoming a new arrival
- “ Paint MEPS REaD imagination Library is available to Playgroup and Transition Students. Book borrowing is available during playgroup / transition sessions

**Read, talk sing, and rhyme with your babies all the time**

## **Guuma – Li Playgroup**

**In partnership with Moree Family Support**

**A fun interactive playgroup session specially designed for children birth to school age and their parents and caregivers.**

**Arts, crafts, story time and play.**

**Light refreshments provided**

**When: Tuesday 11am of the school term**

**Where: MEPS**

**Early Childhood Room**

**Transport available phone Linda 0418480842 or Moree Family Support**

**Birth to Kindergarten Books Programs**

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## **Welcome Baby Program**

**Schools as Community Centre in partnership with**

**Moree East Public School**

**would like to welcome all new siblings of our students with a**

**Welcome to MEPS**

**Books 4 Babies**

**Share a story book.**

**To register for this program please contact the Moree East Public School Office or Linda 0418480842**

**It is never too early to introduce books and play to babies and young children. When we read books our imaginations are free to explore endless possibilities. Together we can encourage our children to read and have a love of books**



FUN ACTIVITIES





